

23/1/25

REFERENCE

Code No: F-2411/BL

FACULTY OF EDUCATION  
M.Ed. I - Semester Examination, January 2025

Subject: Education  
Paper - V : Yoga and Professional Development

Time: 1 Hours

Max Marks: 25

PART - A (5×2=10 Marks)

Note: Answer all questions.

1. What is fifteen limb Yoga as per the Tejo Bindu Upanishad?
2. Yoga as Therapy-Discuss briefly.
3. Write the history of 21<sup>st</sup> June International Day of Yoga (UNESCO).
4. What do you mean by Loosening practice? Write the importance of Invocation.
5. Write short note on DIKSHA.

PART - B (3×5=15 Marks)

Note: Answer all questions.

6. (a) What are the advantages of practicing Patanjali Ashtanga Yoga?  
(b) How does Yoga sadhana help in self development?
7. (a) What are General Guidelines and Misconceptions of Yoga practice?  
(b) Explain how practicing of Yoga helpful to Students and Teachers at schools.
8. (a) Explain Teacher Professional standards and their implications in Teaching-Learning process.  
(b) Discuss about Assessment parameters and Assessment strategies.

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**REFERENCE**

~~25/6/24~~  
3/7/24  
Code No. F-1834/R

**FACULTY OF EDUCATION**  
M.Ed. I - Semester Examination, July 2024

**Subject: Education**  
**Paper – VI (EDN-06) : Communication Skills in English**

**Time : 1 Hour**

**Max. Marks: 25**

**PART – A (5x2=10 Marks)**

**Answer all questions.**

1. What is the Importance of Communication in our daily life?
2. What is Art of Condensation?
3. What are the barriers to effective listening.
4. Why dynamic presentations are important in communication?
5. What is Non-verbal communication? Why is it important for a teacher?

**PART – B (3x5=15 Marks)**

**Answer all questions.**

6. (a) Discuss the Scope of communication skills.  
(b) Distinguish between Intensive listening and Extensive listening.
7. (a) Write the guidelines for an effective group discussion.  
(b) Argumentative writing is collecting and presenting evidence, allowing the reader to make an informed decision regarding the topic. Justify the statement.
8. (a) What are the advantages or benefits of active listening?  
(b) Write an Email Expressing Your Appreciation to your niece on scoring state first rank.

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REFERENCE

29/1/25

Code No. F-2412/BL

**FACULTY OF EDUCATION**  
M.Ed. I - Semester Examination, January 2025

**Subject: Education**  
**Paper – VI : Communication Skills in English**

Time : 1 Hour

Max. Marks: 25

Note: Answer all questions.

**PART – A (5x2=10 Marks)**

1. What is the purpose of professional communication?
2. Write the benefits of dynamic presentations.
3. Explain the process of Listening.
4. Write in detail the steps involved in the Interview Process.
5. What are the benefits of effective reading?

Note: Answer all questions.

**PART – B (3x5=15 Marks)**

- (a) How tenses are used in developing language skills?
- (b) Differentiate between word stress and sentence stress.
- (a) Elaborate the relationship between listening and note taking.
- (b) Which personality traits are to be evaluated in group discussions?
- (a) What activities do you conduct in your classroom to improve conversation skills.
- (b) What strategies can be used to help build reading comprehension?

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22/1/25

REFERENCE

Code No: F-2409/BL

**FACULTY OF EDUCATION**  
M. Ed. I – Semester Examination, January 2025

**Subject: Education**  
**Paper – III : Economics of Education**

**Max. Marks: 50**

**Time: 2 Hours**

**PART-A (5x2=10 Marks)**

**Note: Answer all the questions. Each question carries 2 Marks.**

1. What is Micro economics?
2. Explain the concept of rate of returns to education.
3. How do you understand the concept of educational efficiency?
4. How do you relate standard of living with education?
5. Write short note on mobilisation of resources to education.

**PART-B (5x8=40 Marks)**

**Note: Answer all the questions. Each question carries 8 Marks.**

6. (a) How do you understand historical perspective of economics of education?  
(b) Explain the concept of cost benefit analysis. How do you undertake this process?
7. (a) What is national income? What measures to be taken to improve national income through education?  
(b) Discuss about Human Development Index (HDI)
8. (a) Explain the role of state and central governments in allotting budgets to education.  
(b) What are the basic concepts of educational finance? Why the knowledge of it is required?
9. (a) Discuss the relationship between Market and Education by taking any one case as example.  
(b) What is Learning Poverty? How the Learning poverty is causing the quality of education?
10. (a) What are the SDGs? How Sustainable Development can take place through education?  
(b) Discuss the current education policies of the government. How are these policies impacting education?

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19/6/24

**REFERENCE**

Code No. F-1831/R

**FACULTY OF EDUCATION**  
M.Ed. I - Semester Examination, June/July 2024

**Subject: Education**  
**Paper - III (EDN-03) : Economics of Education**

Time: 2 Hours

Max. Marks: 50

**PART-A**

Note: Answer all the questions.

(5x2=10 Marks)

1. What is Human capital?
2. Mention the factors related to educational cost.
3. How do you understand the contemporary perspectives on human development?
4. How do you relate standard of living with education?
5. Critically comment on the budgets allocated to the education.

**PART-B**

Note: Answer all the questions.

(5x8=40 Marks)

6. (a) What is the relationship between micro and macro economics of education?  
(b) Explain the concept of cost benefit analysis.
7. (a) What is national income? What measures to be taken to improve national income through education.  
(b) Critically comment on the role of Liberalisation, Privatisation and Globalisation (LPG) in Education.
8. (a) Explain the role of WTO and IMF in education.  
(b) What are the basic concepts in educational finance? Why this knowledge is required?
9. (a) Discuss the relationship between, 'Market and Education' by taking any one case as example.  
(b) How do you relate the context of Quality education Vs Learning poverty?
10. (a) What is Sustainable development? How Sustainable development can take place through Education.  
(b) Discuss about the current socio, political economic policies of the government. How are these policies impacting education?

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7/1/25

REFERENCE

Code No. F-2382/BL

**FACULTY OF EDUCATION**  
M.Ed. I - Semester Examination, December 2024/January 2025

Subject: Education  
Paper – II : Sociology of Education

Max. Marks: 70

Time: 3 Hours

**PART – A (5 x 4 = 20 Marks)**

Note: Answer any five questions from the following.  
Each question carries 4 marks.

- What is Sociology of Education?
- What do you mean by social process?
- Write about the types of socialization.
- What is the cultural pluralism?
- What is the meaning of social change?
- Write a short note on social stratification.
- Differentiate the equality and equity.
- Write briefly about Vision 2020.

**PART – B (5 x 10 = 50 Marks)**

Note: Answer any five questions from the following.  
Each question carries 10 marks.

- Discuss about the Sociological inquiry with suitable examples.
- Explain about Methods of Sociological Analysis and their educational implications.
- Describe the Lawrence Kohlberg's Cognitive theory and its educational implications.
- What is social mobility? Explain the types of Social mobility, and implications to education.
- Justify the interdependence between modernization, social change, and education in India.
- What are the measures taken by Government for equalizing opportunities in relation to caste?
- Elaborate the role of Government towards empowerment of women.
- Explain in detail about adult and continuous Education in India.

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21/6/22  
18/1/24

**REFERENCE**

Code No. E-19148/BL

**FACULTY OF EDUCATION**

M.Ed. I – Semester Examination, December 2023 / January 2024

**Subject: Education**

**Paper : EDN-15 : Philosophy of Education**

**Time: 3 Hours**

**Max. Marks: 70**

**PART – A (5 x 4 = 20 Marks)**

**Note: Answer any five questions from the following.  
Each question carries 4 marks.**

1. What do you mean by philosophy of education, and why is it important in the field of education?
2. What are the main doctrines of radical philosophy of education?
3. What are the key principles and teachings of the Orthodox systems of Sankya Philosophy?
4. Write a note on Zigmunt Bawman's philosophy of liquid modernity.
5. What are the fundamental principles of Sikhism.
6. Write a note on the concept of Advaita (non-dualism)
7. Write your reflections on Dr. B.R. Ambedkar's contributions to Education.
8. Write your reflections on the philosophy of Jyothi Rao Phule in understanding the social realities of education in the modern Indian system?

**PART – B (5 x 10 = 50 Marks)**

**Note: Answer any five questions from the following.  
Each question carries 10 marks.**

9. Explain the perspectives of conservative philosophy of education on curriculum, student-centered learning, and the role of the teacher?
10. Critically reflect on conservative philosophies of Education with a focus on Essentialism.
11. Discuss the key elements of Swami Vivekanda's philosophy and how can they be applied to modern education with a scientific outlook?
12. Explain how does the Indian constitutional values influence on social life and practices?
13. Describe the values and lessons can be drawn from the epics of ancient Indian literature, Ramayana, how do they relate to the principles of modern education?
14. Elaborate on the key principles of Paulo Freire's progressive ideology and how do they impact modern education?
15. How do values like compassion, empathy, and morality influence education for effective social life in the modern context? Explain in detail.
16. Discuss Ivan Illich's progressive ideology challenge traditional educational practices?

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21/6/24  
13/6/24

## REFERENCE

Code No. F-1829/R

FACULTY OF EDUCATION  
M. Ed. I - Semester Examination, June 2024

Subject : Education  
Paper – I : Philosophy of Education

Time: 2 Hours

Max. Marks: 50

### PART-A

Note: Answer all the questions.

(5x2=10 Marks)

1. What is Philosophical inquiry?
2. Write a note on pluralism in India.
3. List out any two Directive principles of state policy.
4. Write any two salient features of Sikhism.
5. What is the vision of NEP 2020?

### PART-B

Note: Answer all the questions.

(5x8=40 Marks)

6. (a) Why is it important for the teachers to study Philosophy of Education  
(b) Explain the importance of Critical pedagogy in classroom teaching.
7. (a) Compare Gandhian and Tagore's educational thought.  
(b) How does integral yoga of Sri Aurobindo is relevant in contemporary education.
8. (a) Explain the role of religion in making an integrated personality.  
(b) Distinguish between the nature of philosophy and religion ?
9. (a) How do you conceptualize democratization of teaching? Illustrate.  
(b) Suggest measures to equalize opportunities in the class room.
10. (a) Critically comment on Indianization of Education in view of NEP 2020.  
(b) Discuss the affirmative action in the implementation of right to Education.

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13/6/24  
REFERENCE

Code No. F-1829/R

FACULTY OF EDUCATION  
M. Ed. I - Semester Examination, June 2024

Subject : Education  
Paper – I : Philosophy of Education

Time: 2 Hours

Max. Marks: 50

PART-A

Note: Answer all the questions.

(5x2=10 Marks)

1. What is Philosophical inquiry?
2. Write a note on pluralism in India.
3. List out any two Directive principles of state policy.
4. Write any two salient features of Sikhism.
5. What is the vision of NEP 2020?

PART-B

Note: Answer all the questions.

(5x8=40 Marks)

6. (a) Why is it important for the teachers to study Philosophy of Education  
(b) Explain the importance of Critical pedagogy in classroom teaching.
7. (a) Compare Gandhian and Tagore's educational thought.  
(b) How does integral yoga of Sri Aurobindo is relevant in contemporary education.
8. (a) Explain the role of religion in making an integrated personality.  
(b) Distinguish between the nature of philosophy and religion ?
9. (a) How do you conceptualize democratization of teaching? Illustrate.  
(b) Suggest measures to equalize opportunities in the class room.
10. (a) Critically comment on Indianization of Education in view of NEP 2020.  
(b) Discuss the affirmative action in the implementation of right to Education.

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REFERENCE

FACULTY OF EDUCATION  
M.Ed. I - Semester Examination, January 2025

Subject: Education  
Paper - I (EDN-01) : Philosophy of Education

Time: 2 Hours

Code No: F-2407/BL

Max. Marks: 50

PART – A (5×2=10 Marks)

Note: Answer all the questions from the following.  
Each question carries 2 Marks.

1. What is meant by Hegelian dialectics?
2. What are Purushardhas in Indian philosophy?
3. What is the purpose of assessment?
4. Write any 3 human virtues found in Indian Epics?
5. What is the concept of De schooling the society?

PART – B (5×8=40 Marks)

Note: Answer all the questions from the following.  
Each question carries 8 Marks.

6. (a) Comment on the indigenous nature of basic Education.  
(b) Examine the vision of NEP 2020 in view 21<sup>st</sup> century skills.
7. (a) Explain the common characteristics of Indian philosophy.  
(b) Discuss Buddhism as an ethical philosophy.
8. (a) Explain the strengths of Sikhism and its educational implications.  
(b) How is social transformation envisaged in Indian constitution?
9. (a) Discuss the contributions of Dr.B.R Ambedkar as a social philosopher.  
(b) Critically comment on language policy in post independent India.
10. (a) Examine the affirmative action in upliftment of marginalised groups.  
(b) Critically comment on role of teacher in Nation building.

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21/1/25

REFERENCE

Code No. F-2417

**FACULTY OF EDUCATION**  
**M.Ed. II-Semester Examination, January 2025**

**Subject : Education**  
**Paper-EDN-10 : Organizational Behaviour and Leadership**

**Time: 2 Hours**

**Max Marks: 50**

**PART - A (5×2=10 Marks)**

**Note: Answer all the questions.**

- Briefly explain the concept of Decentralization.
- What are the factors in attitude formation?
- Write a brief note on educational administration at state level
- Write the meaning and difference between in leadership and a manager.
- What are the functions of Human Resource Management?

**PART - B (5×8=40 Marks)**

**Note: Answer all the questions.**

- (a) What is organizational structure and why is it important?
- (b) What are the functions and levels of management.
- (a) Discuss group dynamics and behaviour.
- (b) Discuss approaches to decision making.
- (a) Describe the educational administration structure as per the NCTE.
- (b) What are the challenges of educational administration in India?
- (a) Explain the educational implications of Theories of Leadership.
- (b) What is a leadership style? Explain different types of leadership styles.
- (a) What are the advantages of training programme? Explain training practices in India.
- (b) Discuss the importance of Total Quality Management Educational Organizations.

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10/11/25

REFERENCE

**FACULTIES OF EDUCATION**  
M.Ed. II - Semester Examination, January 2025

Code No. F-2389/BL

**Subject : Education**  
**Paper – XI : Pre-Service and In-Service Teacher Education**

Time : 3 Hours

Max. Marks : 70

**PART – A (5x4 = 20 Marks)**

**Note: Answer any five questions from the following.**  
**Each question carries 4 marks.**

1. Briefly explain the concept of pre-service and In-service teacher education?
2. What is collaborative approach and peer coaching.
3. What is the scope of school based practicum and internship?
4. What are the qualities and characteristics of an effective in-service teacher education?
5. Write a short note on SSA.
6. Write a brief note on NCF suggestive curriculum.
7. What is face-to-face mode of pre-service teacher education?
8. What do you mean by document analysis?

**PART – B (5x10 = 50 Marks)**

**Note: Answer any five questions from the following.**  
**Each question carries 10 marks.**

9. Discuss the components of pre-service teacher education.
10. Describe the organisation, transaction and evaluation of different components of teacher education curriculum.
11. Explain the concept of professional development? Explain the areas of professional development of teacher.
12. Explain how you design an in-service teacher education programme?
13. Explain the structure of NCTE curriculum frame work 2009.
14. What is teacher education? Explain the teacher roles and functions.
15. Discuss the structure of In-service teacher education programme at National level.
16. How to organize an in-service teacher education programme.

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**FACULTY OF EDUCATION**  
**M.Ed. II - Semester Examination, January 2025**

**Subject: Education**  
**Paper - X : Statistics in Education**

**Time: 3 Hours**

**PART – A (5 x 4 = 20 Marks)**

**Max. Marks: 70**

**Note: Answer any five questions from the following.**  
**Each question carries 4 marks.**

1. What is Descriptive statistics? Do they help us in drawing inferences? Explain.
2. What is non parametric statistics? How do you decide whether we have to use parametric or non parametric statistics to analyse the data? Explain.
3. What are the steps of hypothesis testing?
4. What is a Z score? What are its characteristics?
5. What is Median test?
6. What are the errors involved in Hypothesis testing.
7. What is Partial correlation?
8. If one variable is measured in Interval scale and the other variable is having natural dichotomy, which method of correlation will you use to examine the relationship between these two variables. Briefly explain the procedure of computing this correlation coefficient.

**PART – B (5 x 10 = 50 Marks)**

**Note: Answer any five questions from the following.**  
**Each question carries 10 marks.**

9. What is Normal Distribution? Describe the characteristics of Normal distribution.
10. What is a 't' test? Explain the procedure of computing paired samples 't' test. Illustrate your answer with a suitable example.
11. What is ANOVA? Using a hypothetical data, Describe the procedure of computing One Way ANOVA.
12. What is Mann-Whitney U test? Describe the utility and applications of Mann Whitney U test in Educational Research.
13. What is Chi Square test? Describe the procedure of computing Chi Square test as a test of independence.
14. What is Multiple Regression? Describe the utility and application of Multiple Regression in Educational research.
15. What is Factor Analysis? Describe the utility and applications of Factor Analysis in Educational Research.
16. What is a Research Report? How is a research report evaluated?

REFERENCE

6/1/25-

Code No. F-2387/BL

**FACULTY OF EDUCATION**  
M.Ed. II - Semester Examination, December 2024/January 2025

**Subject: Education**  
**Paper - IX : Psychological Testing**

**Time: 3 Hours**

**Max. Marks: 70**

**PART – A (5 x 4 = 20 Marks)**

**Note: Answer any five questions from the following.**  
**Each question carries 4 marks.**

1. Write the nature and assumptions of Psychological Tests.
2. Explain different types of "Errors" in psychological testing.
3. Write a short note on Cronbach's alpha.
4. Write a short note on 'Test retest reliability'.
5. What are T-Score norms?
6. Write the steps in test construction.
7. What is standard error of measurement?
8. What is emotional Intelligence? How to Test it?

**PART – B (5 x 10 = 50 Marks)**

**Note: Answer any five questions from the following.**  
**Each question carries 10 marks.**

9. Trace the Historical development of Psychological testing in India.
10. Explain the ethical principle of APA (American Psychological Association).
11. What is meant by internal consistency reliability? Discuss any two methods of assessing internal consistency reliability.
12. Discuss the major problems of item analysis with examples. What are the factors that influence item analysis?
13. What is meant by construct validity? Discuss the steps involved in establishing construct validity.
14. Write an essay on 'Quantitative Item Analysis'.
15. What are the factors that influence reliability? How can we improve the reliability of test scores?
16. Explain in detail the administering and scoring procedure of any one Personality test.

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3/1/25

Code No. F-2386/BL

REFERENCE

**FACULTY OF EDUCATION**

**M.Ed. II - Semester Examination, December 2024/January 2025**

**Subject: Education**  
**Paper - VIII : Curriculum Development**

**Max. Marks: 70**

**Time: 3 Hours**

**PART – A (5 x 4 = 20 Marks)**

**Note: Answer any five questions from the following.**  
**Each question carries 4 marks.**

1. What is the meaning and nature of curriculum?
2. Briefly explain about hidden curriculum and its importance.
3. What is the relevance of philosophical base in designing curriculum?
4. What is the role of cognitive and affective domain in curriculum designing?
5. What is distinction between curriculum change and improvement? Give an example.
6. Write about Delphi technique.
7. Give your critical reflections on International curriculum.
8. What are the point to be kept in mind while selecting and organizing the content, curriculum and learning experiences?

**PART – B (5 x 10 = 50 Marks)**

**Note: Answer any five questions from the following.**  
**Each question carries 10 marks.**

9. Explain the stage of curriculum development.
10. Discuss the relevance of sociological and psychological base in curriculum designing.
11. What are the various components of curriculum?
12. What are the various approaches and patterns of curriculum development? Explain Broad fields and Humanistic curriculum.
13. Explain the principles of curriculum designing.
14. What is scientific and non-scientific model of curriculum? Explain Tyler and Taba curriculum model.
15. Discuss about factors influencing curriculum change with suitable examples.
16. What are the approaches to curriculum evaluation? Explain Metfessel Michel model of curriculum evaluation.

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REFERENCE

2/1/25  
Code No: F-2419

**FACULTY OF EDUCATION**

M.Ed. II - Semester Examination, December 2024/January 2025

Subject: Education

Paper - XI – EDN-12 : Community Engagement Learning

Time: 1 Hours

Max Marks: 25

**PART – A (5×2=10 Marks)**

**Note: Answer all the questions.**

1. What principles of service should students learn before participating in community projects?
2. List some common engaged learning practices?
3. How does community service enhance students' understanding of the subject matter?
4. Why is it important to assess both learning outcomes and community impact in service projects?
5. In what ways can yoga practice be promoted as part of a disciplined lifestyle in the community?

**PART – B (3×5=15 Marks)**

**Note: Answer all the questions.**

6. a) How can you implement a community awareness program focused on preventive health measures such as hygiene and food habits?  
b) How can you analyse the current health practices in the community to identify areas for improvement?
7. a) What potential challenges might arise in promoting awareness of government schemes such as Ayushman Bharat?  
b) What criteria should be used to evaluate the success of a community awareness program?
8. a) How can community programs educate citizens about government schemes like Madyamika Shiksha Abhiyan and Digital India?  
b) How can you apply a specific community service model in a classroom setting?

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30/12/24

REFERENCE

Code No: F-2418

FACULTY OF EDUCATION  
M.Ed. II- Semester Examination, December 2024

Subject: Education  
Paper - XI - EDN-11 : Professional Competency Course : Academic Writing

Time: 1 Hours

Max Marks: 25

**PART - A (5×2=10 Marks)**

**Note: Answer all the questions.**

1. What do you mean by Academic writing?
2. Write the principles in Academic Writing?
3. What is the role of English in Academic writing?
4. How should an essay constructed?
5. Write a short note on Plagiarism.

**PART - B (3×5=15 Marks)**

**Note: Answer all the questions.**

6. (a) Explain briefly the importance of Academic writing for a professional Teacher.  
(b) What are characteristic of good Report?
7. (a) What are different patterns of sentence? Give an example.  
(b) In Academic writing, what are the language aspect to be taken into consideration.
8. (a) Explain the basics of Academic writing.  
(b) What are patterns of Academic writing?

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23/12/24

REFERENCE

Code No. F-2416

FACULTY OF EDUCATION  
M.Ed. II-Semester Examination, December 2024

Subject : Education  
Paper – IX (EDN – 09) : Psychological Testing

Time: 2 Hours

Max Marks: 50

PART – A (5×2=10 Marks)

Note: Answer all the questions.

1. What is a psychological test?
2. What are T-score norms?
3. Explain the purpose of criterion-referenced tests.
4. Differentiate between projective and non-projective techniques with examples.
5. Provide an example of psychological testing in career counselling.

PART – B (5×8=40 Marks)

Note: Answer all the questions.

6. (a) Describe the general guidelines for writing test items.  
(b) Analyze the assumptions underlying psychological testing and assessment.
7. (a) Discuss the importance of inter-item correlation in test construction.  
(b) Evaluate the advantages and limitations of using standard score norms in psychological testing.
8. (a) Explain how the standard error of measurement affects test interpretation.  
(b) Propose strategies to improve reliability in classroom assessments.
9. (a) Analyze a scenario where items on a test fail to discriminate effectively between high and low performers.  
(b) Evaluate methods to improve item difficulty and discrimination in this context.
10. (a) Design a process to quantify content validity for an educational test.  
(b) Evaluate the impact of criterion-related validity on high-stakes decision-making.

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2012/24

REFERENCE

Code No. F-2415

FACULTY OF EDUCATION  
M.Ed. II - Semester Examination, December 2024

Subject: Education  
Paper – VIII (EDN – 08) : Sociology of Education

Time: 2 Hours

Max Marks: 50

Note: Answer all the questions.

PART – A (5×2=10 Marks)

1. Briefly explain about Structuralism.
2. What are the different types of Social Institutions?
3. Write short note on the Social Exclusion.
4. Explain briefly about the types of Social Mobility with suitable examples.
5. Give your reflections on the measures taken by the Government for equalizing opportunities in relation to Gender

Note: Answer all the questions.

PART – B (5×8=40 Marks)

6. (a) Explain the Methods of Sociological Analysis.  
(b) Discuss about the Post Structuralism and its implication on Education.
7. (a) Write the meaning, nature, and characteristics of culture.  
(b) Critically analyse the social practices in family, school and society.
8. (a) How do you integrate Inclusion with the guidelines of NEP-2020?  
(b) Explain the Equity and Diversity regarding SEDGs.
9. (a) Explain about Education, and modernization in India.  
(b) Explain the meaning, concept and Nature of Social Change.
10. (a) Justify the role of Government and NGOs towards the empowerment of women?  
(b) Critically analyse National Interventions towards gender bias and gender Discrimination.

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REFERENCE

18/12/24  
10 AM

Code No: F- 2414

FACULTY OF EDUCATION  
M.Ed. II- Semester Examination, December 2024

Subject : Education  
Paper - VII – EDN-07 : Curriculum Design and Development

Time: 2 Hours

Max Marks: 50

**PART – A (5×2=10 Marks)**

Note: Answer all the questions.

1. Write the meaning difference between curriculum and syllabus.
2. What are the stages in the process of curriculum design?
3. In the process of curriculum design, why it is important to consider cognitive and affective domains.
4. Is curriculum dynamic, and why?
5. How does curriculum research help in curriculum evaluation?

**PART – B (5×8=40 Marks)**

Note: Answer all the questions.

6. (a) How does the components of curriculum help in designing curriculum.  
(b) Explain hidden curriculum and its importance with a suitable example.
7. (a) Explain the relevance of sociological basis in designing curriculum.  
(b) Explain the relevance of psychological basis in designing curriculum.
8. (a) Explain the perspective of humanistic curriculum with an example.  
(b) Discuss the insights of any one model of curriculum development.
9. (a) What is the distinction between curriculum change and improvement?  
(b) How does socio-political and technological factors influence curriculum change?
10. (a) Explain the approaches to curriculum evaluation.  
(b) Discuss the relationship between learning outcome and curriculum framework.

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24/1/24

**REFERENCE**

Code No. E-19155

**FACULTY OF EDUCATION**

**M.Ed. II-Semester Examination, January/February 2024**

**Subject: Education**

**Paper – XI : Pre-Service and In-Service Teacher Education**

**Time: 3 Hours**

**Max. Marks: 70**

**PART – A (5 x 4 = 20 Marks)**

**Note: Answer any five questions from the following.**

**Each question carries 4 marks.**

1. Compare and contrast the concepts of pre-service and in-service teacher education.
2. What are the components of pre-service education?
3. What do you understand by student teacher as adult learner?
4. Write a note on participatory approaches for foundation courses.
5. Briefly describe the structure of in-service teacher education.
6. Explain the concept and need for continuing professional development.
7. What are the common problems faced by a teacher educator?
8. What is the structure of NCTE curriculum framework 2009?

**PART – B (5 x 10 = 50 Marks)**

**Note: Answer any five questions from the following.**

**Each question carries 10 marks.**

9. Explain the various modes of pre-service teacher education.
10. Describe organization transaction and evaluation of different components of teacher education curriculum.
11. Discuss the need for awareness-modeling-analysis-practice-feedback cycle in skill and competency development courses.
12. Explain SSA and RMSA programmes with training examples.
13. Describe the qualities and characteristics of an effective in-service teacher educator.
14. Critically reflect on NCERT and NCFTE position papers.
15. Describe APSCF 2011 curriculum framework.
16. Explain the school based practicum and internship in pre-service teacher education.

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REFERENCE

Code No. E-19154

FACULTY OF EDUCATION  
M.Ed. II-Semester Examination, January 2024

Subject: Education

Paper - X : Statistics in Education

Time: 3 Hours

Max. Marks: 70

PART – A (5 x 4 = 20 Marks)

Note: Answer any five questions from the following.  
Each question carries 4 marks.

1. Write about the concept of 'Divergence from Normality'.
2. Enlist the characteristics of Parametric statistics
3. What is Multiple Correlation?
4. Write a short note on 'Degree of Freedom'.
5. Write about ANOVA and its significance in educational research.
6. List the characteristics of Multivariate data analysis techniques.
7. Define the terms Correlation and Correlation Co-efficient and enlist different types of correlation coefficient techniques.
8. What are the technical rules of paper margins, alignments and layouts of any dissertation as per APA manual style?

PART – B (5 x 10 = 50 Marks)

Note: Answer any five questions from the following.  
Each question carries 10 marks.

9. Distinguish between descriptive and inferential statistics with examples.
10. What is Normal Distribution? Explain the characteristics and educational implications of NPC.
11. Write the procedure involved in computation of t-test with a suitable example.
12. Calculate the correlation coefficient between students' performance in subjects Maths and Physical Science by turning the given data into ordinal scale and interpret the results.

Marks in Maths	82	69	71	42	67	90	64	59	86	82
Marks in Physical science	79	72	72	51	66	87	72	63	88	87

13. Explain about Non-parametric statistical techniques.
14. Explain the steps involved in hypothesis testing in research with example.
15. Explain about simple regression and multiple regression.
16. Describe different steps involved in writing the journal article as per the APA style manual.

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19/1/24 19/1/24

## REFERENCE

Code No. E-19153

FACULTY OF EDUCATION  
M.Ed. II-Semester Examination, January 2024

Subject: Education  
Paper – IX : Psychological Testing

Time: 3 Hours

Max. Marks: 70

### PART – A (5 x 4 = 20 Marks)

Note: Answer any five questions from the following.  
Each question carries 4 marks.

1. What are the assumptions of psychological tests?
2. Make a distinction between 'age norms' and 'grade norms'.
3. Write short note on internal consistency reliability?
4. What are the different types of validity?
5. What is 'standard error of measurement' in psychological tests?
6. Write about the cornbach's alpha method of establishing reliability?
7. Write a short note on 'item difficulty'.
8. Briefly explain the utility of psychological tests in students career counselling.

### PART – B (5 x 10 = 50 Marks)

Note: Answer any five questions from the following.  
Each question carries 10 marks.

9. Explain in detail the classification of psychological tests.
10. Discuss the ethical issues in psychological testing
11. Explain the concept and purpose of item analysis in the context of achievement testing. Discuss the uses of facility and discrimination indices in selection of items for an achievement test.
12. Explain about the factors that influence reliability. How can we improve the reliability of test scores?
13. "Validity is one of the important characteristics of a testing instrument though it is complex and at times controversial". Justify the statement.
14. Explain the process of construction of a standardized psychological test with an example of your choice.
15. Explain in detail administering and scoring procedure of any one projective test for testing of personality.
16. "Aptitude test are necessary for selection of candidates for teacher training courses" substantiate the statement. Discuss the stages in designing and development of aptitude tests.

## REFERENCE

22/1/24 22/1/24  
22/1/24  
Code No. E-19154

FACULTY OF EDUCATION  
M.Ed. II-Semester Examination, January 2024

Subject: Education

Paper - X : Statistics in Education

Max. Marks: 70

Time: 3 Hours

PART – A (5 x 4 = 20 Marks)

Note: Answer any five questions from the following.  
Each question carries 4 marks.

1. Write about the concept of 'Divergence from Normality'.
2. Enlist the characteristics of Parametric statistics.
3. What is Multiple Correlation?
4. Write a short note on 'Degree of Freedom'.
5. Write about ANOVA and its significance in educational research.
6. List the characteristics of Multivariate data analysis techniques.
7. Define the terms Correlation and Correlation Co-efficient and enlist different types of correlation coefficient techniques.
8. What are the technical rules of paper margins, alignments and layouts of any dissertation as per APA manual style?

PART – B (5 x 10 = 50 Marks)

Note: Answer any five questions from the following.  
Each question carries 10 marks.

9. Distinguish between descriptive and inferential statistics with examples.
10. What is Normal Distribution? Explain the characteristics and educational implications of NPC.
11. Write the procedure involved in computation of t-test with a suitable example.
12. Calculate the correlation coefficient between students' performance in subjects Maths and Physical Science by turning the given data into ordinal scale and interpret the results.

Marks in Maths	82	69	71	42	67	90	64	59	86	82
Marks in Physical science	79	72	72	51	66	87	72	63	88	87

13. Explain about Non-parametric statistical techniques.
14. Explain the steps involved in hypothesis testing in research with example.
15. Explain about simple regression and multiple regression.
16. Describe different steps involved in writing the journal article as per the APA style manual.

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28/12/24

REFERENCE

Code No. F-2395/BL

FACULTY OF EDUCATION  
M.Ed. III - Semester Examination, December 2024

Subject: Education  
Paper - MSE-EDN-XVII-17 : Secondary Teacher Education

Time: 3 Hours

Max. Marks: 70

PART - A (5 x 4 = 20 Marks)

Note: Answer any five questions from the following.  
Each question carries 4 marks.

1. What are the functions of secondary Teacher Education?
2. Write a short note on Disadvantaged children.
3. What is the role of IASE's and CTE's.
4. Give the principles of School Curriculum Development at secondary level.
5. What is the need and importance of Assessment at secondary level?
6. Write a short note on "Board Examinations".
7. Explain course mapping at secondary level.
8. What do you mean by work culture of the institution?

PART - B (5 x 10 = 50 Marks)

Note: Answer any five questions from the following.  
Each question carries 10 marks.

9. Discuss classroom issues at secondary level.
10. Discuss the Issues of Quality in secondary Teacher Education.
11. Discuss in detail about NEP-2020.
12. Explain Continuous Comprehensive Evaluation (CCE) in Secondary Teacher Education.
13. What is the Need of sharing performance with parents and community?
14. What are the challenges and limitations of interactive Technologies for INSET?
15. Discuss the issues and concerns of pre-service and in-service Teacher Education at secondary level.
16. Explain physiological, psychological, sociological and economical requirements of secondary school children.

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24/12/24

REFERENCE

Code No. F-2393/BL

**FACULTY OF EDUCATION**  
M.Ed. III - Semester Examination, December 2024

**Subject: Education**  
**Paper - EDN-16 : Perspectives, Research and Issues in Teacher Education**

**Max. Marks: 70**

**Time: 3 Hours**

**PART – A (5 x 4 = 20 Marks)**

**Note: Answer any five questions from the following.**  
**Each question carries 4 marks.**

1. What are the different organizations involved in teacher education?
2. Write the significance of in-service teacher education.
3. What are the avenues for vertical mobility available to school teachers?
4. What are Shulman's perspectives on research paradigms in the field of teaching?
5. How can teacher commitment and performance be improved in the education system?
6. What are the roles of universities, and teacher education institutions in improving secondary teacher education?
7. What are the emerging areas of research in the field of teacher education?
8. What is the significance of teacher development, in enhancing the quality of education?

**PART – B (5 x 10 = 50 Marks)**

**Note: Answer any five questions from the following.**  
**Each question carries 10 marks.**

9. Explain the stages of development of a teacher according to Berliner?
10. What are the benefits and potential collaborations between teacher education institutions in preparing teachers for different levels of school education?
11. How do recent research studies contribute to the advancement of teacher education practices and policies?
12. How do NGOs collaborate with schools and educational institutions to provide support and training for teachers?
13. Discuss the challenges in the professional development of teacher and their relevance to school education.
14. Discuss the key ideas and contributions of Gage's paradigm for research on teaching.
15. Critically reflect on the current structure of the teacher education system in Bharath.
16. Explain the concept of teacher development? Explain the personal factors that can influence teacher development.

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REFERENCE

21/12/24

Code No. F-2392/BL

**FACULTY OF EDUCATION**  
M.Ed. III - Semester Examination, December 2024

Subject: Education  
Paper - MSE-EDN-XV : Educational Management and Leadership

Time: 3 Hours

Max. Marks: 70

**PART – A (5 x 4 = 20 Marks)**

Note: Answer any FIVE questions from the following.  
Each question carries 4 marks.

1. What is the meaning and scope of Educational Administration and Management?
2. What are the innovations in Educational Management?
3. What is the role of Educational Management in quality Retention? Give an example.
4. What are the functions of leadership in Educational Management?
5. Write importance of verbal and non-verbal Communication in Educational Management.
6. What is a policy and what are the points to be kept in policy planning?
7. Write briefly about Human Resource Development in Educational Management.
8. Give structure and functioning of NCTE.

**PART – B (5 x 10 = 50 Marks)**

Note: Answer any five questions from the following.  
Each question carries 10 marks.

9. Explain the meaning and functions of Educational Administration and Management.
10. Discuss about any one theory of classical Management and its application in Education.
1. Describe the Educational Administration at National and state level.
2. What is the role of NGO's in expansion of Education and quality retention?
3. Explain the functions and styles of Leadership.
4. Elaborate the various models of Decision making and factors influencing Decision making.
5. Explain the Global and International impact on educational policy, planning and management.
6. Discuss about Institutional autonomy and Accountability and its importance.

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REFERENCE

19/12/24

Code No. F-2391/BL

**FACULTY OF EDUCATION**  
M.Ed. III - Semester Examination, December 2024

Subject: Education  
Paper - MSE-EDN-14 : Economic of Education

Time: 3 Hours

Max. Marks: 70

**PART – A (5 x 4 = 20 Marks)**

Note: Answer any five questions from the following.  
Each question carries 4 marks.

1. Define Economics of Education and write its nature and scope.
2. What are the different costs in Education ?
3. What is meant by Political economy?
4. What are the factors that contribute to human capital formation?
5. Explain the term Human resource Development.
6. Mention the indicators of educational efficiency.
7. Describe the terms globalization and Privatization.
8. Explain intersection allocation in education.

**PART – B (5 x 10 = 50 Marks)**

Note: Answer any five questions from the following.  
Each question carries 10 marks.

9. Explain the effect of economic policy on educational development
10. Discuss the back ground of Economic reforms in India.
11. Describe the challenges of Cost benefit analysis in Education.
12. Discuss the interrelation between Market and Education.
13. Explain the methods to calculate National income.
14. How do you interpret Rate of returns on investment in Education?
15. Examine the role of education in the economic development of a nation.
16. Discuss various sources of finance to Education.

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21/6/24

REFERENCE

Code No. F-1627/R

FACULTY OF EDUCATION  
M. Ed. III-Semester Examination, June/July 2024

Subject : Education  
Paper – XVII (EDN –17) : Secondary Teacher Education

Time : 3 Hours

Max. Marks: 70

PART – A (5x4=20 Marks)

Note : Answer any five questions from the following.  
Each question carries 4 marks.

1. Explain the nature of secondary Teacher Education in the context of two year B Ed. programme
2. How do you handle the issues of Education for Girls?
3. Critically comment on pre-service and In-service teacher education in India.
4. What is school mapping? How it can be done?
5. How Board Examinations can be conducted in a fear free context?
6. What is EDUSAT? How it is contributing for professional development of teacher?
7. How NCERT and SCERT are functioning in promoting teacher education?
8. How IASE and CTEs differ in their functioning?

PART – B (5x10=50 Marks)

Note : Answer any five essay questions from the following.  
Each question carries 10 marks.

9. Analyse recommendations of various commissions and committees concerning secondary teacher education system.
10. What is multiple intelligence and write its educational implications.
11. Discuss management system of secondary teacher Education.
12. Discuss principles of school curriculum development at secondary level.
13. Discuss the status of classroom issues and suggest strategies.
14. Explain the development of secondary teacher Education in India?
15. How does the following organizations are contributing for strengthening of secondary teacher education?
  - (i) NCTE
  - (ii) NUEPA
16. What do you mean by interactive technologies? Discuss about these technologies in detail.

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REFERENCE

19/6/24  
Code No. F-1625/R

FACULTY OF EDUCATION  
M.Ed. III - Semester Examination, June 2024

Subject: Education

Paper - EDN-XVI-16 : Perspectives, Research and Issues in Teacher Education

Max. Marks: 70

Time: 3 Hours

PART – A (5 x 4 = 20 Marks)

Note: Answer any five questions from the following.  
Each question carries 4 marks.

1. Briefly explain the concept of Teacher Development and mention the factor influencing the Teacher Development.
2. Write a brief note on "preparation of Teachers for art and craft".
3. What are the systemic factors influencing the quality of pre-service education of secondary school teachers.
4. What are the characteristics of an effective teacher education programme?
5. Write a short note on single subject versus multiple subject teachers.
6. Critically give the perception of two year B.Ed. Programme.
7. Write about DPEP.
8. What do you mean by "vertical mobility of a school teacher"?

PART – B (5 x 10 = 50 Marks)

Note: Answer any five questions from the following.  
Each question carries 10 marks.

9. Discuss the approaches to teacher development.
10. Explain the initiatives of the NGO's in designing and implementing in-service teacher education programmes.
11. Explain universalization of secondary education and its implications on teacher education.
12. Explain Shulman paradigms for research on teaching.
13. Discuss about the methodological issues of research in Teacher Education.
14. What are the challenges in professional development of teacher's?
15. Explain the Need of sufficiency of subject matter knowledge for teaching at the senior secondary level?
16. Explain about partnerships in secondary teacher education.

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REFERENCE

Code No. F-1624/R

FACULTY OF EDUCATION  
M.Ed. III - Semester Examination, June 2024

Subject: Education

Paper - XV : Educational Management and Leadership

Max. Marks: 70

Time : 3 Hours

**PART – A (5x4=20 Marks)**

**Note : Answer any five questions from the following Eight questions.  
Each question carries four marks.**

1. Write the meaning and nature of Educational Administration and Management
2. Briefly explain the Human Relations approach to Educational Administration.
3. What is the relationship between education and the Indian Constitution?
4. What is the structure of Education in India from pre-primary Education to post-Doctorate level?
5. What are the functions of leadership in Educational Management?
6. Write a short note on Transformational leadership in Educational Management.
7. What are the various co-curricular programme and activities at secondary school level?
8. Write the importance of Communication in educational management.

**PART – B (5 x 10 = 50 Marks)**

**Note: Answer any five questions from the following.  
Each question carries 10 marks.**

9. Explain the scope and functions of Educational Administration and Management.
10. Describe any two theories of Educational Management.
11. Discuss the role of NGOs in Expansion of Education and Quality Retention.
12. Describe the Administrative set up of Education in Telangana State.
13. What are the different styles leadership? Explain any one theory of leadership in Educational Management.
14. Discuss about Communication Network, barriers to communication and how to overcome the barriers to communication.
15. Mention the different models of Decision making and explain any one Decision making model  
What are the factors influencing decision making?
16. Discuss about the emerging trends in Educational Management.

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12/22  
13/6/24

## REFERENCE

Code No. F-1623/R

### FACULTY OF EDUCATION

M. Ed. III - Semester Examination, June/July 2024

Subject : Education

Paper – XIV-EDN –14 : Economics of Education

Time : 3 Hours

Max. Marks: 70

#### PART – A (5x4=20 Marks)

Note : Answer any five questions from the following Eight questions.  
Each question carries four marks.

1. What do you mean by Micro-economics with suitable illustrations.
2. Write about input-output relationships in Economics of Education?
3. How do you measure National Income?
4. Mention the features of New Economic policy of India, 1991.
5. Differentiate PPP and privatization.
6. Write any two modes of mobility of resources for Education.
7. Explain briefly intersection allocation of budget on Education.
8. Write a brief note on Educational cess.

#### PART – B (5x10=50 Marks)

Note : Answer any five questions from the following eight questions.  
Each question carries 10 marks.

9. "There is no better way to reduce educational expenditure than by improving internal and external efficiency" – Explain.
10. Explain the principles of Economic costs and Benefits. What are the factors related to educational costs?
11. Describe the interdependence between Education and Economic development with suitable examples.
12. What is Human Development? Explain the recent trends in measuring Human Development.
13. Discuss the concept of Rate of returns to Education.
14. Explain various sources of financing Education in India.
15. Discuss the role of International institutions in financing Indian Education.
16. Write a critical essay on Public Expenditure on Education in India.

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20/3/23  
24/11/23

REFERENCE

Code No. E-18970/BL

FACULTY OF EDUCATION

M.Ed. III-Semester Examination, November/December 2023

Subject : Education

Paper – XVII (EDN-17): Secondary Teacher Education

Time: 3 Hours

Max. Marks: 70

**PART – A (5 x 4 = 20 Marks)**

**Note: Answer any Five questions from the following.  
Each question carries 4 marks.**

1. Briefly explain the teaching learning process at Secondary level for adolescent.
2. Who are differently abled children?
3. Write a short notes on pre-service and In-service Teacher Education.
4. What is E-Learning? Mention the steps involved in Designing of E-content.
5. What are the different types of Assessment?
6. Why it is important to share the performance of the students with parents and community?
7. What is the role of UGC in secondary teaching?
8. Give a brief note on NPE-2020.

**PART – B (5 x 10 = 50 Marks)**

**Note: Answer any Five essay questions from the following.  
Each question carries 10 marks.**

9. Discuss status and development of secondary education in India after independence.
10. Discuss issues, challenges and concerns of secondary Teacher Education.
11. Describe the centrally sponsored scheme for the Reconstructing and strengthening of teacher education, at secondary level.
12. Explain the principles of school curriculum development at secondary level?
13. Discuss on the challenges, strategies and interventions in relation to access, enrollment drop out and equality of educational opportunities.
14. What is Secondary Teachers Education? Explain the strategies to educate the children of multiple intelligence.
15. Discuss issues and challenges related to universalization of secondary teacher education.
16. Describe community participation, school internship and school experience program at secondary level.

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20/3/23

17/11/23

17/11/23

REFERENCE

Code No: E- 18966/BL

FACULTY OF EDUCATION

M.Ed. III-Semester Examination, November/December 2023

Subject: Education

Paper - XIV (EDN – 14): Economics of Education

Time: 3 Hours

Max. Marks: 70

**PART - A (5 x 4 = 20 Marks)**

**Note: Answer any five questions from the following.  
Each question carries four marks.**

1. Discuss about the concept of economics of education.
2. What are the factors that are related to educational costs?
3. Write briefly about National income.
4. What is Human Development Index (HDI)?
5. Explain about 'Grant in Aid'.
6. Discuss the relation between standard of living and schooling –education.
7. Critically comment on budget allocations to education in the current financial year.
8. Explain the concept of Human Capital.

**PART - B (5 x 10 = 50 Marks)**

**Note: Answer any five essay questions from the following.  
Each question carries ten marks.**

9. Discuss about the concept of Micro and Macro Economics of Education.
10. Write in detail about Cost Benefit Analysis in education.
11. What is Human development? Discuss about contemporary perspectives on Human Development.
12. What is the impact of Liberalization, Privatization and Globalization (LPG) on education.
13. Write about various sources of Financing Education in India.
14. Discuss the relationship between market and education. How it is having connection with HDI.
15. Explain about mobilization of resources for education.
16. How do we create knowledge economy through education?

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REFERENCE

31/1/25

Code No: F-2404

**FACULTY OF EDUCATION**

M.Ed. IV- Semester Examination, December 2024/January 2025

**Subject: Education**

**Paper - XXII – EDN-22 : Secondary Education : Curriculum at Secondary Level**

**Time: 1½ Hours**

**Max Marks: 35**

**PART – A (5×3=15 Marks)**

**Note: Answer any three questions.**

1. What do you mean by concept of Multi-lingual character curriculum.
2. Mention the importance of academic standards of Languages.
3. Give details about the importance of integration of learning experiences.
4. Write the significance of Aims in designing Secondary level curriculum.
5. Write a clear note on the Teacher's curriculum.

**PART – B (2×10=20 Marks)**

**Note: Answer any two questions.**

6. How does the curriculum at the secondary level address issues of cultural diversity social justice, and global citizenship.
7. Explain the key components that should be included in a comprehensive secondary school level curriculum, and why?
8. How do the principles of equity and social justice play a role in curriculum designing, and what are some effective strategies for promoting these value in the classroom?
9. Explain how important is a well-designed curriculum in secondary education, and how should it be developed?

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REFERENCE

2/1/25

Code No: F-2406

**FACULTY OF EDUCATION**

**M.Ed. IV - Semester Examination, December 2024/January 2025**

**Subject: Education**

**Paper : XXIV - EDN-24 (B) : Assessment in Education at Secondary Level**

**Time: 1½ Hours**

**Max Marks: 35**

**PART - A (5×3=15 Marks)**

**Note: Answer any three questions.**

1. Write the meaning and difference between Assessment, Test and Measurement? Give an example.
2. Briefly explain rating scales.
3. Write a short note on portfolio Assessment.
4. What are different types of Grades?
5. Give your critical reflections on CCE.

**PART - B (2×10=20 Marks)**

**Note: Answer any two questions.**

6. What are the general principles of Assessment. What is the difference between Assessment of Learning and Assessment for learning.
7. Explain the different types of Assessment procedures.
8. What is Achievement Test? Explain the characteristics of standardized Test and teacher made Test.
9. Discuss about Academic standards and Indicator at secondary level. Write functions of Grades.

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30/12/24

REFERENCE

Code No: F- 2405

**FACULTY OF EDUCATION**  
M.Ed. IV- Semester Examination, December 2024

Subject: Education  
Paper: XXIII – EDN–23 : ICT In Education at Secondary Level

Time: 1½ Hours

Max Marks: 35

**PART – A (5×3=15 Marks)**  
Note: Answer any three questions.

1. Write the role of technology in promoting Higher order thinking skills (HOTS).
2. What is digital technology?
3. Write a short note on key issues in secondary Education.
4. What is the role of ICT in Education?
5. Write in brief about mobile learning.

**PART – B (2×10=20 Marks)**  
Note: Answer any two questions.

6. Explain the role of technology in fostering student centric learning environment.
7. Discuss in detail about Today's Educational technology issues and skills.
8. Elaborate on quantifying ICT in Education-E-readiness.
9. Write in detail about multiculturalist knowledge Economies?

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23/12/2024  
2. PM.

REFERENCE

Code No. F-2403

FACULTY OF EDUCATION  
M.Ed. IV - Semester Examination, December 2024

Subject: Education  
Paper: XXI (EDN- 21) : Secondary Education in India – Status, Issues and Concerns

Time: 3 Hours

Max. Marks: 70

**PART – A (5 x 4 = 20 Marks)**

**Note: Answer any five questions from the following.  
Each question carries 4 marks.**

1. Briefly explain the concept and importance of the secondary stage in education?
2. Differentiate organization and management of secondary education.
3. Write a note on model schools and their functioning.
4. Explain the objectives of RMSA.
5. What are the quality concerns of secondary education.
6. What is the importance of e-resource for teaching and learning at Secondary level?
7. Discuss briefly about art and craft in secondary education.
8. What do you mean by understanding diversity in secondary education?

**PART- B (5 x 10 = 50 Marks)**

**Note: Answer any five questions from the following.  
Each question carries 10 Marks.**

9. Discuss the development of secondary education in India since independence.
10. Describe the administrative structure at secondary level.
11. What is Universalization of Elementary Education (UEE) and write its implementation in secondary education?
12. Write a review of RTE 2009 with reference to knowledge and curriculum.
13. Explain the vocationalization of secondary education.
14. Explain the issues and challenges faced by secondary education in India.
15. "Work as pedagogical tool". Explain with suitable examples.
16. Write about the state initiatives with respect to ICT mediation at secondary level.

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Revised  
REFERENCE

20/12/24

Code No. F-2398

FACULTY OF EDUCATION  
M.Ed. IV - Semester Examination, December 2024

Subject: Education  
Paper - MSE-EDN-XX-20 : Inclusive Education at Elementary and Secondary Level

Max. Marks: 35

Time: 1½ Hours

**PART – A (3 x 5 = 15 Marks)**

**Note: Answer any three questions from the following. Each question carries 5 marks.**

1. Write the Historical perspective of Inclusive education?
2. What are the recommendations of World Declaration for Education (1990)?
3. What do you mean by whole School Development?
4. Write briefly about Assistive Technology.
5. What do you mean by classroom management in inclusive setting?

**PART – B (2 x 10 = 20 Marks)**

**Note: Answer any two questions from the following. Each question carries 10 marks.**

6. Explain the principles of Inclusive Education.
7. Explain about RCI Act (1992).
8. Explain the barriers to Inclusion and how do you ensure access to inclusion?
9. Explain how you build Inclusive Learning Environment.

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18/12/24

**REFERENCE**

Code No. F-2397

**FACULTY OF EDUCATION**  
M.Ed. IV - Semester Examination, December 2024

Subject: Education  
Paper - MSE-EDN-XIX-19 : Environmental Education : Issues and Concerns

Time: 3 Hours

Max. Marks: 70

**PART – A (5 x 4 = 20 Marks)**

**Note: Answer any five questions from the following.**  
**Each question carries 4 marks.**

1. Briefly explain the concept and importance of Environmental Education.
2. How do you introduce the concept of Environment Education of primary level? Explain with an example.
3. What do you mean by climatic change?
4. Write a short note on weather and how it is influenced by climatic change.
5. Why is it important to conserve soil?
6. Briefly write about Disaster Risk Reduction and its importance.
7. What are the tools required for the preparation of sustainable Development – Environment Education project at college level?
8. What are the functions of state Biodiversity Boards?

**PART – B (5 x 10 = 50 Marks)**

**Note: Answer any five questions from the following.**  
**Each question carries 10 marks.**

9. Discuss about component of Environmental citizenship.
10. Explain the new dimensions and constrains in Environmental Education.
11. Explain the concept Ecosystems and its importance. How does weather and climate influence Ecosystem?
12. Discuss in detail the Global perspective of sustainable Development.
13. Discuss about any one waste management programme and its utility.
14. Explain the concept of Ecotourism by giving a suitable example.
15. Explain the process and benefits of Swach Bharath Programme.
16. Discuss about the Haritha Haram Programme and its benefits.

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